**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Cartoon Analysis Worksheet

**Step 3: Questions**

**Level 1**

1. Identify the cartoon captions and/or the title.
2. Locate three words or phrases used by the cartoon to identify objects or people within the cartoon.
3. Record any important dates or numbers that appear in the cartoon.

Visuals

Words (not all cartoons include words)

Visuals



*The Bostonians Paying the Excise-Man*, 1774

1. Describe the action taking place in the cartoon.
2. Explain how the words in the cartoon clarify the symbols.
3. Explain the message of the cartoon.
4. What special interest groups would agree/disagree with the cartoon’s message? Why?
5. Which words or phrases in the cartoon appear to be the most significant? Why do you think so?
6. List adjectives that describe the emotions portrayed in the cartoon.
7. Which of the objects on your list are symbols?
8. What do you think each symbol means?

**Level 2**

Words (not all cartoons include words)

1. List the objects or people you see in the cartoon.

# *Adapted from the National Archives and Records Administration’s Document Analysis Worksheets.*